





WP3: Transnational Learning Exchange

William Veerbeek (IHE-Delft)







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2 Sessions

Wednesday 10:30-12:00 Discuss demand & supply;

- Plenary: Present themes and pitches from knowledge partners on methods/tools;
- Groups: Discuss topic within group and with discuss with knowledge partner initial setup (goal, case, requirements);

Thursday 15:00-17:00 Develop concrete learning actions





10 Cities, 8.5 visits

- Visited: Enfield, Bergen, Bradford, Aberdeen, Hamburg, Dordrecht, Antwerp, Ghent; Gothenburg (sort of);
- Todo: Kent
- Aim: Activity plan finished before Aberdeen meeting;
 - Proposal for activities, partially discussed with scientific partners;
 - Based on inventory Gothenburg & visits
- Activity plan: Tailored work plan for each city consisting of:
 - 4 thematic lines: Social innovation, Tools & Guidance, Baseline & Long term aspects, Maintenance.
 - Each thematic line is subdivided into a number of "learning activities" (e.g. workshops);
 - Thematic lines are allocated to a group of cities that initially will provided cases;
 - Yet, other cities are of course free to join the activities;
 - Scientific partners have reflected on activities and thought about how they contribute (methods, tools);

Interreg North Sea Region BEGIN

BASELING, LONG TONA EHECTS Timeline in project & outcome quantification

Who are you (cities)?

Aberdeen. Ghant Bradford. Burgen. bordrecht.

What question would you like to be addressed? How do we factor in chunck change and other what is baseline? - for each pactner unortaining

- La for project deliverables

flow will buseline and calors take account of the differences between poyeel partners/. What would you like to get out of it? divers

Euccess project.

full fill interleg requirements.

Who should be involved?

How inde does the Green Buffer have to be before it benefits of what are outcomes. It they can bound to

How can benefit be quantified based to design.

Interreg North Sea Region BEGIN

Who are you (cities)? Bradford.

BRANDIAG COMPUNDICATION Historical So wal authropology. 'aware'!

> what is BOT? what does it wear for publics? How can we value it?

What question would you like to be addressed? Name-how do we find an attractive identy. A name where people want to live. Existing quality or new thistory - strategy to explore.

What would you like to get out of it?

Ander A good name that identifies the Commenty

Residual Commity, businesses, all stakeholders.
local authory - all departments. Who should be involved?

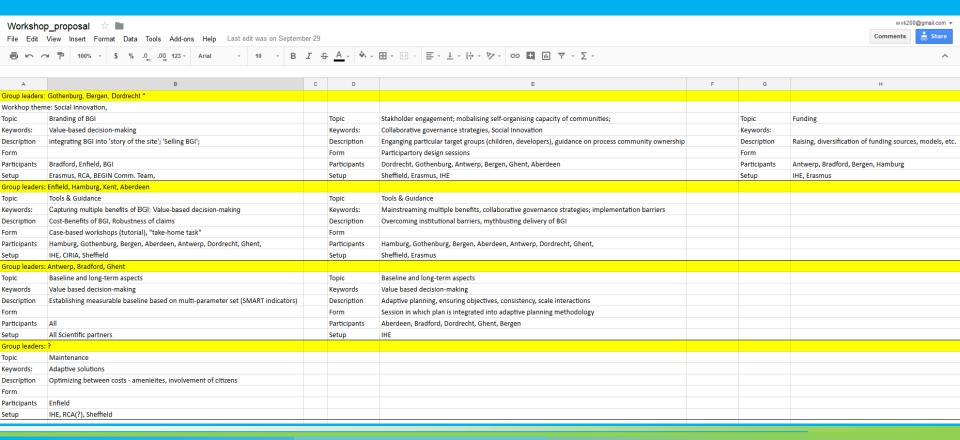
Any other issues?





Thematic lines & activities

Google Drive\BEGIN Shared Folder_\TN exchange and action programme\Workshop_proposal.gsheet







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Welcome to the BGI Marketplace







Branding of E Integrating Bo

Erasmus,

...for instance:

- Bradford: How to create a strong BG-backbone in order to ensure a consistent design of the corridor?
- Ghent: How to "rebrand" BGI and set apart from previous green initiatives?

Stakeholder engagement; mobilising self-organising capacity of communities;

Engaging particular target groups (children, developers), guidance on process community ownership

Sheffiel

...for instance:

FundingRaising, div

IHE, Era

 Bergen: How to established the envisioned community involvement in the Europan design and ensure the role of BGI in that process?





Line 2: Tools & Guidance

Capturing multiple benefits of BGI; Value-based decision making

Developing business case, CBR of BGI, Robustness of claims

IHE, CIRIA

Mainstreaming multiple benefits, collaborative governance strategies; implementation barriers;

Value-based decision making, Overcoming institutional barriers, mythbusting delivery of BGI

Sheffield,

...for instance:

 Antwerp: How to develop a BGI-based business case while we're still in a conceptual/strategic planning phase?



Support for WP4 Baseline and benefits evaluation



Objectives

- Overview/recap of approaches to assess baseline and assess benefits (B£ST & TEEB)
- Demonstrate approaches to assess baseline and benefits
- Provide direct support to cities on baselining and the use of benefit tools

Content

- Support and full day workshop. Training will be provided by consultants on assessment tools.
- City preparation teleconference
 - **Understand progress**
 - Inform of data requirements
 - Begin work
- Face-to face workshop
 - Approaches and examples
 - Baselining and benefits surgery cities receive direct support
- Individual city support teleconference/visits
 - Support individual cities





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Line 3: Baseline and long term aspects

Value based decision-making, measuring policy impacts

Establishing measurable baseline based on multi-parameter set (SMART indicators)

All Scientific partners

Strategic considerations, consistency, flexibility

Adaptive planning, ensuring objectives, consistency, scale interactions

IHE

...for instance:

Gothenburg: How to transition from an event/experimentation space to a large scale brownfield development with BGI strongly integrated?





Line 4: Maintenance, operation & renewal

Alternative maintenance schemes

Optimizing between costs - amenities, involvement of citizens

IHE, RCA(?), Sheffield

...for instance:

Enfield: How to extend current involvement of citizens in maintenance and reach out to new community types?





Groups

Group 1: Antwerp, Bradford, Ghent, Dordrecht

Strategic, large scale cases. Linear development along 'strip(s)'; Driven by (re) development

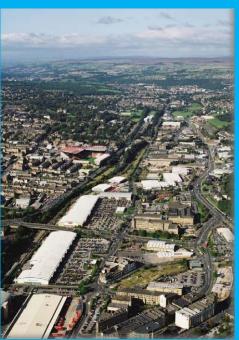
Antwerp

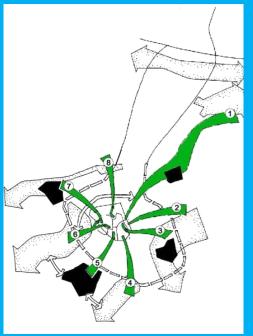


Ghent

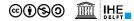
Dordrecht













Groups

Group 2: Enfield, Hamburg, Kent, Aberdeen

Mainly smaller, 'hands-on' cases. Driven by drainage; flooding

Enfield



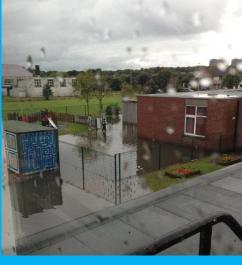
Hamburg



Kent



Aberdeen



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Groups

Group 3: Bergen, Gothenburg, Dordrecht

Citizen driven cases, large scale; brownfield development;

Bergen

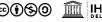


Gothenburg



Dordrecht





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In each group: Develop workshop ideas

- What's the main topic, objective or question of the learning activity
- Get knowledge partner: scope it 2.
- Discuss how you can contribute as a knowledge provider as well! 3.
- What methods tools can be used. What required for a case? 4.
- How long would it take? What initial 'modality' (form) do you think of 5.

Knowledge partners: make notes .For Thursday we want proposals!





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BGI marketplace

From topic to Learning Objective;

From modality/form to actual programme (incl. venue);

From case-study to actual requirements;

From participant to contributor;

From periods to dates;

From intention to action;





Knowledge partners

Status of best state-of-the-art/best practises/examples/cases elsewhere;

BGI market place:

- Please summarize your notes and deliver them to me;
- Organized per learning activity;
- What, who, where, how?





Line 1: Social innovation

Branding of BGI

Integrating BGI into 'story of the site'; 'Selling BGI';

• Erasmus, RCA, BEGIN Comm. Team





Line 1: Social innovation

Stakeholder engagement; mobilising self-organising capacity of communities;

Engaging particular target groups (children, developers), guidance on process community ownership

Sheffield, Erasmus, IHE





Line 1: Social innovation

Funding

Raising, diversification of funding sources, models, etc.

• IHE, Erasmus







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• IHE, CIRIA





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Sheffield, Erasmus





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IHE





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IHE





Line 4: Maintenance, operation & renewal

Alternative maintenance schemes

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IHE, RCA(?), Sheffield





Line 2: Tools & Guidance

Design Signposts

Develop links to design manual(s)/guide(s) for SUDS/BGI based on particular conditions

- What are requirements for/from the different design practitioners (traffic, architects, drainage engineers)
- Demand: Dordrecht
- Contributors: IHE, CIRIA, Sheffield? Bradford (?)
- Urgency?
- Requirements:





Simple guide to resources/sources

- Brief and simple overview guide
 - Key sources and links
 - Living to be updated (annually) during project
- Technical and financial guide
- Social Innovation?



What? Who?

- Co-creation of BGI with public and others how, where, when and outcomes
 - RCA, Eras,... May 2018 (William)
- Transfer of MBs communicating with others (outside core deliverers)
 - Develops from co-creation RCA, Eras post May 2018
- Branding of strategy and projects
 - Not to create a brand; but to build capacity to engage with professional providers
 - Eras, RCA? Goteborg... Late 2018



What, who...

- Adaptive planning mission and vision sustaining
 - IHE, Eras, Deltares... Autumn 2018
- TEEB; B£ST support
 - UK: January 2018; Parallel TEEB (Antwerp)?
 - CIRIA, Sheffield; IHE
- Masterplanning across pilots
 - X2: Dordrecht, Ghent, Antwerp; Bradford
 - February 2018 IHE +